

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

All I Have to Give The Widow's Offering Mark 12:41-44

TODAY'S KEY QUESTION

How can you live for God?

TODAY'S BOTTOM LINE

Practice living for God.

MONTHLY MEMORY VERSE

"Training the body has some value. But being godly has value in every way. It promises help for the life you are now living and the life to come." 1 Timothy 4:8, NIrV

MONTHLY VIRTUE

Commitment-Making a plan and putting it into practice

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Check out our Pinterest page here <u>https://bit.ly/447HSZi</u> for a visual on some of the activities.

SMALL GROUP

15 MIN **SOCIAL: Providing time for fun interaction** Just for Fun Opening Activity

LARGE GROUP



STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God Welcome/Opener Worship Bible Story (Communicator Script) Key Question Prayer

SMALL GROUP

25

GROUPS: Creating a safe place to connect Application Activity: Take a Snapshot Bible Story Review: Bible Story Extension and Discussion Questions Memory Verse Activity: Verses to Take with You

Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email) Devotionals for Kids Parent Cue App



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
PROVIDIN	IG TIME FOR FUN INT	ERACTION			

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



Before kids arrive, set aside a couple of quiet moments to pray for your group—pray for each kid individually by name, lifting up specific prayers for each one of them.

1. JUST FOR FUN

WHAT YOU NEED: Offering container

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WHAT YOU DO:

- Welcome kids as they arrive and invite them to place their offering in the offering container.
- Ask everyone to hold up all 10 fingers.
- Explain that you are going to give a "Never have I ever . . ." statement (i.e.: Never have I ever eaten anchovies.).
 - If the statement is something that kids have actually done, they should put a finger down.
 - If the statement is something that they have never done, they should do nothing (keep fingers up).
- After you give a statement, ask the person to your left to share a "Never have I ever . . ." statement, and follow the same rules regarding their fingers.
- Continue going around the circle, letting kids take turns sharing statements.
- If anyone has put all 10 fingers down, they are out of the game.
- Continue playing until there is one remaining player with fingers still up. That kid is the winner.



PRELUDE

SOCIAL

WORSHIP

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group

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STORY

2. OPENING ACTIVITY

WHAT YOU NEED: Decks of cards

WHAT YOU DO:

• Put kids in groups of 3 (A few groups of two is okay, if needed) and instruct them to sit together.

• Give each group a deck of cards and instruct them to divvy the entire deck evenly-face down-among the 2 or 3 players.

- Explain that each group will simultaneously play a game with the following rules:
 - All players will take the top card off their stack and place it-face up-on the floor in front of them.
 - The player who laid the card with the highest value gets to take the cards flipped over and place them-face down-at the bottom of the stack in their hand.
 - All cards are valued at their indicated number. Aces are worth 1. Face cards are higher than number cards and are valued in the following subsequent order: Jack:11, Queen:12, and King:13.
 - If there is a tie for the highest valued card, each player must play one more card on top of the one they just laid. The player with the highest value card for that round will then get to take all the cards flipped over.
 - Continue playing rounds until one player has won all the cards. That person is the winner.
- If time allows, you could have a champion round where all the winners of each game play each other.

WHAT YOU SAY:

"The winner of this game was the one who had all the cards. The rest of you lost the game because you got rid of all your cards. **[Transition] Today, we're going** to hear a story in Large Group about someone who gave their all. We'll discuss how our lives can be better if we choose to live that way."

Lead your group to the Large Group area.



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

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1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Dry erase board, dry erase marker, dry eraser

WHAT YOU DO:

- Ask kids to sit where they can see the white board and choose a kid to be the first artist.
- Explain that you will whisper something in the artist's ear (from the list below) so that no one else in the group hears.
- Direct the artist to use the dry erase marker to illustrate what you whispered on the dry erase board.
- Lead the rest of the group to guess what the artist is drawing.
- Once the correct answer is guessed, allow the artist a chance to explain to the group how they can use whatever they drew to live for God.
- Whoever guesses correctly will get to be the next artist.
- Continue playing until everyone has had a chance to draw or as time allows.
- Drawing prompts:
 - Time
 - Money
 - Food
 - Music
 - Sports
 - School work
 - Art
 - Smile
 - Positive attitude
 - Writing
- When finished drawing, encourage kids by telling them they can live for God in so many ways!
- Remind kids what we have talked about practicing all month as ways to grow in their faith. See if kids can list:
 - Practice hearing from God.
 - Practice praying to God.
 - Practice talking about God.
 - Practice living for God.
- Explain that they are all connected. If they practice hearing from God, praying to God, and talking about God, then they will truly be living for God!



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
			CREATING A SAFE PLACE TO CONNE 25 MINUTES		ONNECT

MADE TO IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

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2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: 50 pennies, "Penny Trivia" Activity Page

WHAT YOU DO:

• Divide the group into 2 teams and ask teams to sit on the floor together.

- On the floor next to each team, place a pile of 25 pennies.
- Ask for one volunteer from each team and tell them to sit in front of their team's pile of pennies. The rest of their team can gather around, facing them.
- Explain that when you say "Go!" each kid near their team's pennies will put one hand behind their back and use their other hand to stack their 25 pennies, one at a time into one, tall stack. If the pennies fall, they have to start all over again.
- Ask the first person to successfully stack all 25 of their pennies a question from the "Penny Trivia" Activity Page.
 - If they answer the trivia question correctly, they get 2 points: 1 for stacking the pennies first and 1 for answering the question.
 - If they answer the question incorrectly, they still get 1 point for stacking, but the other team gets to try answering the question for 1 point.
- Continue taking turns, allowing different kids from each team a turn to stack the pennies and answer the questions.
- Play until all the questions have been answered. The team with the most points is the winning team.
- Ask:
 - Was today's Bible story only about money? Why or why not?
 - Why was the widow able to give everything she had?
 - When it comes to living for God, where can you start?
- Encourage kids by telling them that if we focus our hearts on living for God, we
 will discover that it's easier to be generous with everything we have, whether
 it's money, time, resources, talents, etc.





MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding

TODAY'S BIBLE STORY

All I Have to Give

The Widow's Offering Mark 12:41-44



3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW] WHAT YOU NEED: No supplies needed

WHAT YOU DO: Ask:

- How can you live for God?
- Does living for God cost you anything?
- When you live for God, how can it affect others?
- How did Jesus set an example for how we can live for God?
- When we do something for others, how is it like doing something for God?

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery

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4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, "Puzzle Passages" Activity Page, pens or pencils

WHAT YOU DO:

- Divide kids into 6 groups.
- Hand each group a prepared piece from the "Puzzle Passages" Activity Page, a Bible, and a pen or pencil.
 - If you have fewer than six kids, give some kids more than one "Puzzle Passages" Activity Page.
- Explain they will use their Bible to look up the passage on their puzzle piece and read it together. (*Tell them not to close their Bible after reading it,* because they will also be reading it for everyone later.)
 - After they read the passage, they should discuss what it has to say about how to live for God. They can use their pen or pencil to write down what they discussed on the lines provided on their puzzle piece.
- Once everyone has had a chance to finish their puzzle piece, all groups should work together to use their pieces and complete the puzzle.
- After the puzzle is complete, call out each Bible reference, one at a time, for each group to read to the group and explain what they wrote on the lines of their puzzle piece.
- Once every passage has been read and discussed, ask kids to raise their hands if they have ever put together a large puzzle. Ask:
 - How long did the puzzle take to complete?
 - Did you ever want to give up during the process?
 - Why does putting a puzzle together take commitment?
 - Why does it take commitment to live for God?
 - Emphasize 1 Timothy 4:8—"It promises help for the life we are living and the life to come."
 - If we have a relationship with Jesus, living for God benefits us right now and when we will one day live with God forever. Most things we are committed to require a focus on an end goal that may seem far off.



PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
			CREATI	ONNECT	

MADE TO REFLECT

an activity that creates space for personal understanding and application

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5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Faith Skills" Activity Page, pens or pencils, pieces of paper, marker, painter's tape

WHAT YOU DO:

• Use the marker to write the following words on each of the four pieces of paper:

- HEAR
- PRAY
- TALK
- LIVE
- Use the tape to post each piece of paper at four different locations in your group space as prayer stations.
- Briefly review each faith skill you've talked about practicing this month:
 - Practice hearing from God.
 - Practice praying to God.
 - Practice talking about God.
 - Practice living for God.
- Tell kids to choose one of the 4 stations and sit down in that area. Help distribute kids evenly among the 4 stations.
- Give each kid a copy of the "Faith Skills" Activity Page and a pen or pencil.
- Explain that they will spend time at each of the 4 prayer stations.
 - During their time at each station, they should journal a prayer to God, asking for help with practicing each of those faith skills. (i.e.: If they are at the "TALK" station, they can write down a prayer about how they can practice talking about God to certain people in their life.)
- Give kids 2-3 minutes at each station.
- Once everyone has had a turn at all 4 stations, gather everyone together.
- Say a prayer for the entire group. Encourage them to take their paper home to use as a guide during their own prayer time this week.



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

1. JUST FOR FUN

Made to Connect: an activity that invites kids to share with others and build on their understanding

- WHAT YOU NEED:
- Offering container

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

Decks of cards, one deck for every two to three kids

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

1. TAKE A SNAPSHOT [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing WHAT YOU NEED:

- Dry erase board, one for each Small Group
- Dry erase marker, one for each Small Group
- Dry eraser, one for each Small Group

2. BIBLE STORY EXTENSION [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment WHAT YOU NEED:

- Print "Penny Trivia" Activity Page on paper, one for each Small Group
- Pennies, 50 for each Small Group

3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

No supplies needed

4. VERSES TO TAKE WITH YOU [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Explore: an activity that extends learning through hands on experimentation and discovery

WHAT YOU NEED:

- Print "Puzzle Passages" Activity Page on cardstock and cut apart, one set for each Small Group
- Bibles, six for each Small Group
- Pens or pencils, size for each Small Group

5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Print "Faith Skills" Activity Page on paper, one for each kid
- Pens or pencils, one for each kid
- Paper, four sheets for each Small Group
- Marker, one for each Small Group
- Painter's tape, one roll for each Small Group

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**